



Northeastern Catholic District School Board

SELECTION AND REVIEW OF LEARNING MATERIALS

Policy Number: E-11

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22-48/25-45**

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) is committed to acquiring quality materials in its schools to support the academic, social, and spiritual development of all learners. We believe that the resources for our students must be relevant, current, accessible and inclusive and aligned with the Ontario Curriculum and the Ontario Catholic Graduate Expectations. Our students must have opportunities to interact with multiple forms of resource materials so that they may learn, progress, and achieve in the 21st century context.

REFERENCES

Education Act

NCDSB Policy

B-2 Disposition of Surplus or Obsolete Assets

B-8 Purchasing

NCDSB Administrative Procedure

APE011 Selection and Review of Learning Materials

DEFINITIONS

Textbook

A comprehensive learning resource that is in print or electronic form, or that consists of any combination of print, electronic, and non-print materials collectively designed to support a substantial portion of the Ontario curriculum expectations for a specific grade and subject in elementary school or for a course in secondary school, or a substantial portion of the expectations for a learning area in the Ontario Kindergarten program. Such a resource is intended for use by an entire class or group of students.

Supplementary resource

A resource that supports only a limited number of curriculum expectations, or the curriculum expectations in a single strand, outlined in the curriculum policy document for a specific subject or course, or a limited number of expectations for a Kindergarten learning area. Such a resource may be intended for use by an entire class or group of students. Examples are readers, novels, dictionaries, atlases and computer software and instructional guides.

POLICY REGULATIONS

- 1.0 The regulations of this policy apply to core program materials which include class sets of textbooks and subscription-based teaching or learning platforms aligned with the Ontario Curriculum expectations.
- 2.0 All core program materials purchased by the NCDSB must be used as intended and cannot be replaced at a school or classroom level.
- 3.0 A Principal will monitor and help inform the selection of supplementary resources used in a local school or classroom.
- 4.0 All selected materials will support and enhance the values, traditions and teachings of the Catholic Church.
- 5.0 Materials will be selected in accordance with the curriculum needs of students.
- 6.0 Administrative procedures for the selection and review of learning materials will be reviewed and updated as required.